

Santa Ana Unified School District  
1601 East Chestnut Avenue  
Santa Ana, CA 92701

MINUTES

Regular Board Meeting  
Santa Ana Board of Education

June 23, 2020

CALL TO ORDER

Dr. Rodriguez called the meeting to order at 2:14 p.m.

Other members in attendance were: Ms. Amezcua, Mr. Palacio and Ms. Torres.

CLOSED SESSION PRESENTATIONS

Dr. Rodriguez asked Ms. Rosales if there were any public presentations related to closed session.

There was no one wishing to address the Board.

RECESS TO CLOSED SESSION

The Regular Board meeting recessed to Closed Session at 2:14 p.m.

RECONVENE REGULAR MEETING

The Regular Board meeting reconvened at 5:04 p.m.

Dr. Alvarez arrived at 5:04 p.m.

Cabinet Members present were Superintendent Almendarez, with Dr. Stekol, Ms. Barquin, Dr. Helguera, Dr. Llamas, Dr. Martinez, Mr. Roychowdhury, Mr. Williams, and Chief Smith participating remotely.

REPORT OF ACTION TAKEN IN CLOSED SESSION

By a vote of 3-0, the Board took action to appoint Jose Nava to the position of Assistant Principal - Romero Cruz Academy.

Motion: Ms. Amezcua

Second: Mr. Palacio

Ayes: Ms. Amezcua, Mr. Palacio, Ms. Torres

Not Present: Dr. Rodriguez, Dr. Alvarez

By a vote of 3-0, the Board took action to appoint Dana Peinado-Cervantes to the position of Assistant Principal - Romero Cruz Academy, temporary contract.

Motion: Mr. Palacio

Second: Ms. Amezcua

Ayes: Ms. Amezcua, Mr. Palacio, Ms. Torres

Not Present: Dr. Rodriguez, Dr. Alvarez

PLEDGE OF ALLEGIANCE

Dr. Rodriguez led the Pledge of Allegiance.

SUPERINTENDENT'S REPORT

Superintendent Almendarez shared that the District's decisions have been made strictly to take safety precautions to the best of its ability using the guidelines provided by the California Department of Public Health. The District will be taking it slow and as staff learns more about the new environment and get more comfortable with the safety procedures that are put into place, eventually staff can look into the possibility of reevaluating decisions that have been made. Superintendent announced that there would be a presentation

during the meeting by the Educational Services department with more details about the re-entry plan for August.

## PUBLIC PRESENTATIONS

Public speakers addressed the Board in support and against SAUSD's School Police Department and in support of the SAUSD School Police Explorer Program.

## APPROVAL OF CONSENT CALENDAR

The following item was pulled from the Consent Calendar for discussion and separate action:

7.3 Approval/Ratification of Listing of Agreements/Contracts with Santa Ana Unified School District for 2019-20 and 2020-21 School Years

Moved by Ms. Amezcua, Second by Mr. Palacio, carried 5-0 to approve the Consent Calendar as follows:

7.1 Approval of Regular Board Meeting Minutes - June 9, 2020

7.2 Approval of Payment and Reimbursement of Costs Incurred for Student(s) with Disabilities for 2019-20 School Year

7.4 Approval/Ratification of Listing of No-Cost Community Partnership Agreements with Santa Ana Unified School District for 2019-20 and 2020-21 School Years

7.5 Approval/Ratification of Listing of Grant Award Applications with Santa Ana Unified School District for 2019-20 School Year

7.6 Authorization to Amend Renewal of Membership with California School Boards Association for the 2020-21 School Year

7.7 Ratification of Purchase Order Summary and Listing of all Purchase Orders, for the Period of May 27, 2020 through June 9, 2020

7.8 Ratification of Expenditure Summary and Warrants Issued Over \$25,000 for the Period of May 27, 2020 through June 9, 2020

7.9 Approval to Increase Adult Meal Prices in School Cafeterias for 2020-21 Fiscal Year

7.10 Approval of Deductive Change Order No. 1 for District Office Partial Roofing Replacement Project

7.11 Acceptance of Completion of Contract for District Office Partial Roofing Replacement Project

7.12 Approval of Personnel Calendar Including the Transition of Specific Staff Members with such Topics as: Hiring, Promotions, Transfers, Resignations, Retirements, and Leaves

## ITEM PULLED FROM CONSENT CALENDAR FOR DISCUSSION AND SEPARATE ACTION

7.3 Approval/Ratification of Listing of Agreements/Contracts with Santa Ana Unified School District for 2019-20 and 2020-21 School Years

Motion by Ms. Amezcua, second by Mr. Palacio

Final Resolution: Motion Carries

Yes: Dr. Rodriguez, Ms. Amezcua, Dr. Alvarez, Mr. Palacio, Ms. Torres

## PRESENTATION

8.1 Update to the Board of Education on Santa Ana Unified School District's Comprehensive Plan for Re-Opening of Schools

Bianca Barquin provided the Board with an update on the Santa Ana Unified School District's Comprehensive Plan for Re-Opening of Schools.

## CHANGE IN ORDER OF AGENDA

### 10.3 Approval of Santa Ana Unified School District Comprehensive Plan for Re-Opening of Schools

Motion by Ms. Amezcua, second by Ms. Torres

Final Resolution: Motion Carries

Yes: Dr. Rodriguez, Ms. Amezcua, Dr. Alvarez, Mr. Palacio, Ms. Torres

Approve with amendment to extend the deadline to July 7, 2020, for the Santa Ana Unified School District Comprehensive Plan for Re-Opening of Schools.

## CHANGE IN ORDER OF AGENDA

## PUBLIC HEARING

### 9.1 Public Hearing to Consider Renewal of Advanced Learning Academy Charter Petition

Dr. Rodriguez opened the meeting to conduct a public hearing related to the renewal of Advanced Learning Academy Charter Petition. He asked Ms. Rosales if there was anyone wishing to address the Board related to the public hearing. There was no one wishing to address the Board. Dr. Rodriguez declared the public hearing closed.

### 9.2 Special Education Local Plan Area (SELPA) Contacts and Certifications, Annual Budget Plan, and Annual Service Plan for 2020-21 School Year

Dr. Rodriguez opened the meeting to conduct a public hearing related to the Special Education Local Plan Area (SELPA) Contacts and Certifications, Annual Budget Plan, and Annual Service Plan for 2020-21 School Year. He asked Ms. Rosales if there was anyone wishing to address the Board related to the public hearing. There was no one wishing to address the Board. Dr. Rodriguez declared the public hearing closed.

## REGULAR AGENDA - ACTION ITEMS

### 10.1 Adoption of Resolution No. 19/20-3356 - Approving Advanced Learning Academy Charter 5 Year Renewal Petition

Motion by Ms. Amezcua, second by Mr. Palacio

Final Resolution: Motion Carries

Yes: Dr. Rodriguez, Ms. Amezcua, Dr. Alvarez, Mr. Palacio

Not Present at Vote: Ms. Torres

Adopt Resolution No. 19/20-3356 - Approving Advanced Learning Academy Charter 5 Year Renewal Petition

### 10.2 Adoption of Special Education Local Plan Area (SELPA) Contracts and Certifications, Annual Budget Plan, and Annual Service Plans for 2020-21 School Year

Motion by Mr. Palacio, second by Ms. Amezcua

Final Resolution: Motion Carries

Yes: Dr. Rodriguez, Ms. Amezcua, Dr. Alvarez, Mr. Palacio

Not Present at Vote: Ms. Torres

Adopt the Special Education Local Plan Area (SELPA) Contracts and Certifications, Annual Budget Plan, and Annual Service Plan for the 2020-21 school year.

### 10.4 Approval to Retire and Discontinue the Use of the School Name Walker Elementary School and Corresponding County-District School (CDS) Code #30-66670-6111298

Motion by Mr. Palacio, second by Ms. Amezcua

Final Resolution: Motion Carries

Yes: Dr. Rodriguez, Ms. Amezcua, Mr. Palacio, Ms. Torres

Not Present at Vote: Dr. Alvarez

Approve to retire and discontinue the use of the school name Walker Elementary School and corresponding CDS code.

#### 10.5 Adoption of 2020-21 Proposed Budget along with Fiscal Solvency Statement (Attachment A) and COVID-19 Operations Written Report

Motion by Ms. Amezcua, second by Mr. Palacio

Final Resolution: Motion Carries

Yes: Dr. Rodriguez, Ms. Amezcua, Dr. Alvarez, Mr. Palacio, Ms. Torres

Adopt the 2020-21 Proposed Budget along with the Fiscal Solvency Statement (Attachment A) and COVID-19 Operations Written Report as presented.

#### 10.6 Authorization to Award a Contract for the Purchase of Interactive Flat Panels

Motion by Ms. Amezcua, second by Dr. Rodriguez

Final Resolution: Motion Carries

Yes: Dr. Rodriguez, Ms. Amezcua, Dr. Alvarez, Mr. Palacio, Ms. Torres

Authorize staff to award a contract pursuant to Bid No. 15-20, to Hypertec USA, Inc., for the purchase of Interactive Flat Panels.

#### 10.7 Authorization to Award a Contract for the Purchase of Kitchen Supplies

Motion by Ms. Amezcua, second by Mr. Palacio

Final Resolution: Motion Carries

Yes: Dr. Rodriguez, Ms. Amezcua, Dr. Alvarez, Mr. Palacio, Ms. Torres

Authorize staff to award a contract, pursuant to Bid No. 14-20, to Individual Food Service, P&R Paper Supply Company, Inc., Pressed Paperboard Technologies, The Platinum Packing Group, Daxwell Distribution, and Forms Plastics Company for the purchase of Kitchen Supplies.

#### 10.8 Authorization to Utilize the Kings County Office of Education Piggyback Contract with Softchoice for the Purchase of Microsoft Volume Licensing

Motion by Ms. Torres, second by Dr. Alvarez

Final Resolution: Motion Carries

Yes: Dr. Rodriguez, Ms. Amezcua, Dr. Alvarez, Mr. Palacio, Ms. Torres

Authorize the use of the Kings County Office of Education Piggyback Contract with Softchoice for the Purchase of Microsoft Volume Licensing.

#### 10.9 Authorization to Utilize California Participating Addendums as amended No. 7 16 70 36 awarded to SHI International Corporation and No. 7 16-70-37 awarded to CDW Government LLC for the Purchase of Commercial off the Shelf (COTS) Software and Related Services

Motion by Ms. Torres, second by Dr. Rodriguez

Final Resolution: Motion Carries

Yes: Dr. Rodriguez, Ms. Amezcua, Dr. Alvarez, Mr. Palacio, Ms. Torres

Authorize staff to Utilize California Participating Addendums as amended No. 7 16-70-36 awarded to SHI International Corporation and No. 7 16-70-37 awarded to CDW Government, LLC for the Purchase of Commercial off the Shelf (COTS) Software and Related Services.

#### 10.10 Approval of Ground Lessor's Estoppel Certificate, Consent and Agreement with El Sol Science & Arts Academy at 1010 N. Broadway and 325 and 329 W. Halesworth Street, Santa Ana, California

Item pulled. No action taken.

#### 10.11 Authorization to Reject All Bids for Bid Package No. 1 – Marquee Signage for ALA II, Hoover, King, Jackson, Madison, Washington Elementary School, Villa Intermediate, and Chavez High School

Motion by Mr. Palacio, second by Ms. Amezcua  
Final Resolution: Motion Carries  
Yes: Dr. Rodriguez, Ms. Amezcua, Dr. Alvarez, Mr. Palacio, Ms. Torres

Authorize staff to reject all bids for Bid Package No. 1 – Marquee Signage for ALA II, Hoover, King, Jackson, Madison, Washington Elementary School, Villa Intermediate, and Chavez High School.

10.12 Approval of Memorandum of Understanding with California School Employees Association, Chapter 41 (CSEA) Regarding Workplace Temperature Screening during COVID-19

Motion by Ms. Amezcua, second by Mr. Palacio  
Final Resolution: Motion Carries  
Yes: Dr. Rodriguez, Ms. Amezcua, Dr. Alvarez, Mr. Palacio, Ms. Torres

Approve the Memorandum of Understanding with the California School Employees Association, Chapter 41 (CSEA) regarding Workplace Temperature Screening during COVID-19.

10.13 Approval of Memorandum of Understanding with Santa Ana Educators' Association (SAEA) Regarding Instructional Coaches

Motion by Dr. Rodriguez, second by Ms. Torres  
Final Resolution: Motion Carries  
Yes: Dr. Rodriguez, Ms. Amezcua, Dr. Alvarez, Mr. Palacio, Ms. Torres

Approve the Memorandum of Understanding with Santa Ana Educators' Association (SAEA) regarding Instructional Coaches.

10.14 Approval of New Job Description: Assistant Director of Support Services

Motion by Ms. Amezcua, second by Mr. Palacio  
Final Resolution: Motion Carries  
Yes: Dr. Rodriguez, Ms. Amezcua, Dr. Alvarez, Mr. Palacio, Ms. Torres

Approve the new job description: Assistant Director of Support Services.

10.15 Approval of New Job Description: Executive Director of Support Services

Motion by Ms. Amezcua, second by Mr. Palacio  
Final Resolution: Motion Carries  
Yes: Dr. Rodriguez, Ms. Amezcua, Dr. Alvarez, Mr. Palacio, Ms. Torres

Approve the new job description: Executive Director Support Services.

10.16 Approval to Extend Public Employee Agreements: Assistant Superintendent, School Performance and Culture; Assistant Superintendent, Special Education/SELPA; Assistant Superintendent, Business Services; Assistant Superintendent, Facilities and Governmental Relations

Motion by Ms. Amezcua, second by Ms. Torres  
Final Resolution: Motion Carries  
Yes: Dr. Rodriguez, Ms. Amezcua, Dr. Alvarez, Mr. Palacio, Ms. Torres

Approve to Extend Public Employee Agreements: Assistant Superintendent, School Performance and Culture; Assistant Superintendent, Special Education/SELPA; Assistant Superintendent, Business Services; Assistant Superintendent, Facilities and Governmental Relations

10.17 Adoption of Resolution No. 19/20-3361 - Board of Education of the Santa Ana Unified School District in Support of the Deferred Action for Childhood Arrivals (DACA) Program; Protecting and Supporting SAUSD Students, Parents, and Staff

Motion by Ms. Amezcua, second by Dr. Alvarez  
Final Resolution: Motion Carries

Yes: Dr. Rodriguez, Ms. Amezcua, Dr. Alvarez, Mr. Palacio, Ms. Torres

Adopt Resolution No. 19/20-3361 - Board of Education of the Santa Ana Unified School District in Support of the Deferred Action for Childhood Arrivals (DACA) Program; Protecting and Supporting SAUSD Students, Parents, and Staff

10.18 Adoption of Resolution No. 19/20-3362 - Resolution Supporting the U.S. Supreme Court Decision on Discrimination Based on Sexual Orientation and Transgender Status

Motion by Ms. Torres, second by Mr. Palacio

Final Resolution: Motion Carries

Yes: Dr. Rodriguez, Ms. Amezcua, Dr. Alvarez, Mr. Palacio, Ms. Torres

Adopt Resolution No. 19/20-3362 - Resolution Supporting the U.S. Supreme Court Decision on Discrimination Based on Sexual Orientation and Transgender Status

#### BOARD REPORTS

- Establish a SAUSD Police Department Task Force
- Continue to work on clear communication posted on District website
- Look into an alternate overflow location due to Board Room and Training Room being filled to capacity
- Special Board Meeting on Tuesday, July 7, 2020 with time to be determined

#### ADJOURNMENT

With no further business to come before the Board meeting adjourned at 10:02 p.m.

A Special Board Meeting will be held on Tuesday, July 7, 2020.

The next Regular Meeting of the Board of Education will be held on Tuesday, July 28, 2020.

ATTES:

  
Superintendent

## CERTIFICATED PERSONNEL CALENDAR

### Personnel Calendar

**Board Meeting - June 23, 2020**

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
<b>RETIREMENTS 2019-20</b>				
Evans, Victoria	Teacher	Godinez	May 29, 2020	
Hogan, Barbara	Teacher	Carr	May 29, 2020	
<b>RESCINDED RETIREMENT 2019-20</b>				
Hendon, Sandra	Teacher	Sierra	May 29, 2020	
<b>RESIGNATIONS 2019-20</b>				
Barrientos, Maria	Teacher - Clear Educational Specialist Mild/Moderate Teaching Credential	Santa Ana	May 29, 2020	
Connoy, Emma	Principal - Preliminary Administrative Services Credential	Franklin	June 30, 2020	
Guillen, Bianca	Psychologist - Clear Pupil Personnel Services: School Psychology Credential	Psychological Services	May 29, 2020	
Gutierrez, Valerie	Teacher - Preliminary Education Specialist: DHH Instruction Credential	Willard	May 29, 2020	
<b>LEAVE OF ABSENCE 2020-21</b>				
Avram, Sarah	Teacher	Carver	August 5, 2020 - May 27, 2021	Child Care
Jimenez, Rocio	Teacher	Lathrop	August 5, 2020 - May 27, 2021	Family Responsibilities

**CERTIFICATED PERSONNEL CALENDAR**

**Personnel Calendar**

**Board Meeting - June 23, 2020**

<b>LAST NAME</b>	<b>POSITION</b>	<b>SITE</b>	<b>EFF. DATE</b>	<b>COMMENTS</b>
<b>LEAVE OF ABSENCE 2020-21 (Continued)</b>				
Pena Munoz, Nidia	Teacher	Seegerstrom	August 5, 2020 - May 27, 2021	Family Responsibilities
Spencer, Meggen	Teacher	Greenville	August 5, 2020 - May 27, 2021	Personal
Wenkart, Patricia	Speech and Language Pathologist	Speech Department	August 5, 2020 - May 27, 2021	Family Responsibilities
<b>INTRAMURAL 2019-20</b>				
Abney, Cliff		Mendez	2019-20	Basketball (Girls)
McDonald, Charles		Mendez	2019-20	Basketball (Girls)
Rains, Lindsey		Mendez	2019-20	Basketball (Girls)
Torres, Armando		Mendez	2019-20	Soccer (Boys)



**INFORMED K12 EXTRA DUTY**

Title of Activity or Addendum to Activity	Employee Name(s)	Site/Dept	Funding Source	Total Amount Not to Exceed	Total Hours Not to Exceed	Date Service From
Curriculum Writing and Program Planning	Andres, Tina Armstrong, Valerie Barber, Cristina Boyd, Peter Carver, Jill Celestino, Gregory Chee, David Cheser, Ron Czaja, Elizabeth Evans, Patrick Flores, Esther Fredericksen, Timothy Garcia, Ranithi Manfre, Charles Manske, Tammy Musikanth, Helene Palmer, Sandi Papke, Kevin Rigby, Heather Silva, Christine Sprafka, John Spurgeon, Sherry Trejo, Kevin Tristan, Laurie Vicario, Maria	MacArthur Fundamental	093010 Fund 09 Title I	\$530.72 \$530.72 \$530.72 \$1,592.16 \$530.72 \$1,379.87 \$530.72 \$530.72 \$530.72 \$530.72 \$1,379.87 \$1,061.44 \$530.72 \$530.72 \$1,379.87 \$530.72 \$849.15 \$530.72 \$318.43 \$530.72 \$318.43 \$530.72 \$530.72 \$1,592.16 \$530.72		June 24, 2020  Received from Site/ Department: May 15, 2020

Personnel Calendar

June 23, 2020

**INFORMED K12 EXTRA DUTY**

Counselor Support 19/20	Andrade, Monica Menchaca, Beau Ruvalcaba, Jennifer Sanchez, Marta Vazquez, Mireya	Century High School	013010 IASA:Title I Basic Grants Low- Income and Neglected, Part A	\$3,331.82 \$5,475.14 \$5,475.14 \$6,691.84 \$5,177.03		June 1, 2020  Received from Site/ Department: May 7, 2020
Summer School Credit Recovery Virtual Learning	Fowler, James	K-12 Teaching & Learning	010300 Department Unrestricted Discretionary Accounts	\$10,163.64		June 8, 2020  Received from Site/ Department: May 12, 2020
Engage 360 Summer Program	Connole, Marlyessa	Extended Learning (After School Programs)	014124 21st Century Community Learning Centers	\$8,683.58		May 29, 2020  Received from Site/ Department: May 15, 2020
Engage 360 Summer Program	Connole, Marlyessa	Extended Learning (After School Programs)	014124 21st Century Community Learning Centers	\$1,908.48		July 1, 2020  Received from Site/ Department: May 15, 2020
2019-2020 Planning Days in Summer	Abney, Cliff Arroyo, Hazelle Ausmus, Shaun Axtell, Aaron Bennett, Christine Cabrera, Cassandra Cabrera, Lizette Cachua, Clarissa Caldwell, Jaime Carney, Jann Castro, Laura Chang, Patrick Cisneros, Ernesto	Mendez Fundamental	013010 IASA:Title I Basic Grants Low- Income and Neglected, Part A	\$212.29 \$212.29 \$212.29 \$212.29 \$212.29 \$212.29 \$212.29 \$212.29 \$212.29 \$212.29 \$212.29 \$212.29		May 19, 2020  Received from Site/ Department: May 18, 2020

**INFORMED K12 EXTRA DUTY**

	Covey, Michael			\$212.29	
	Delgado, Denise			\$212.29	
	Dennis, Gregory			\$212.29	
	Diaz, Jose			\$212.29	
	Earl, Andrea			\$212.29	
	Erhard, Heidi			\$212.29	
	Garcia, Teresa			\$212.29	
	Garrett, Harold			\$212.29	
	Glenane, Peter			\$212.29	
	Hernandez-Green, Kristan			\$212.29	
	Hoffmann, Alan			\$212.29	
	Hyatt, Erin			\$212.29	
	Johnson, Carl			\$212.29	
	Kempe, Patricia			\$212.29	
	Lubba, Marcus			\$212.29	
	Madeline, Anna			\$212.29	
	McDonald, Charles			\$212.29	
	McEntee, Jeffery			\$212.29	
	Mello, Anjum			\$212.29	
	Miraglia, Christian			\$212.29	
	Morales, Charleen			\$212.29	
	Moreno, Jeanine			\$212.29	
	Munoz, Liana			\$212.29	
	Ngo, Thuy			\$212.29	
	Nguyen, Duyen			\$212.29	
	Nguyen, Lien			\$212.29	
	Phan, Joanne			\$212.29	
	Radford, David			\$212.29	
	Raines, Lindsey			\$212.29	
	Rubio, Sandra			\$212.29	
	Salas, April			\$212.29	
	Salazar, Juan			\$212.29	
	Sharar, Edward			\$212.29	

**INFORMED K12 EXTRA DUTY**

	Steele, Sandra Su, Jennifer Torres, Armando Tran, Tina Tran-Phan, Tiffany Wiese, Christina Wozniak, Jeffrey Zavala, Nidia			\$212.29 \$212.29 \$212.29 \$212.29 \$212.29 \$212.29 \$212.29 \$212.29		
ADDENDUM: SAUSD Arts Events and Student Experiences	Alvarez, Guillermo Herrera, Phillip Kaye, Joseph Klein, Maile Lizarraga, Israel Ramirez, Steven Segalla, Margaret	Visual and Performing Arts	010704 Dept. SC-LCFF-Supplemental/Concentration	\$424.58 \$424.58 \$424.58 \$1,061.44 \$424.58 \$1,061.44 \$1,061.44		December 9, 2019  Received from Site/Department: May 18, 2020
Early Start Program - Extra Duty	Kohut-Clements, Carrie	Special Education	016500 Special Education	\$3,816.96		May 29, 2020  Received from Site/Department: May 19, 2020

**CLASSIFIED PERSONNEL CALENDAR**

**Personnel Calendar**

**Board Meeting - June 23, 2020**

<b>LAST NAME</b>	<b>POSITION</b>	<b>SITE</b>	<b>EFF. DATE</b>	<b>COMMENTS</b>
<b>RETIREMENTS</b>				
Marin, Maximina	Preschool Teacher	ECE	May 29, 2020	
Memarian, Luz M.	Instructional Assistant Special Education	Pio Pico	June 1, 2020	
Perez, Marcos	Computer Technician I	Heroes	May 28, 2020	
Planes, Delia L.	Instructional Assistant Special Education	Sepulveda	May 28, 2020	
<b>RESIGNATIONS</b>				
Aguilar, Dulce	After School Instructional Provider	Jefferson	May 28, 2020	
Alfonso, Brianna	Student Support Paraprofessional Special Education	McFadden	June 23, 2020	
Garcia, Stacy	Activity Monitor	Valley	June 23, 2020	
Grimshaw, Daniel	Alarm Monitor Dispatcher	School Police Services	June 3, 2020	
Ochoa, Jessica	Extended Learning Field Supervisor	After School Programs	May 29, 2020	
Runyard, Emilee	After School Instructional Provider	Muir	May 28, 2020	
Sanchez, Carlos	After School Instructional Provider	After School Programs	July 9, 2020	

**CLASSIFIED PERSONNEL CALENDAR**

**Personnel Calendar**

**Board Meeting - June 23, 2020**

<b>LAST NAME</b>	<b>POSITION</b>	<b>SITE</b>	<b>EFF. DATE</b>	<b>COMMENTS</b>
<b>PROMOTIONAL APPOINTMENTS</b>				
Martinez, Adrian	School Police Officer	School Police Services	June 24, 2020	From Alarm Monitor Dispatcher Grade/Step 22/3 to Grade/Step 40/1
Sanchez-Miranda, Yvette	Facilities Planner	Facilities/Government Relations	June 24, 2020	From Construction Admin. Tech. Grade/Step 40/3 to Level/Step 25/1
<b>TEMPORARY ASSIGNMENTS</b>				
Bory, Sokcheata	Site Coordinator	Greenville	May 23, 2020 - May 26, 2020	\$26.01 hourly rate
Muñoz, Julian	Roving Lead Custodian	Wilson	March 24, 2020 June 30, 2020	Grade/Step 28/2 + Shift
Sintora, Cristina	Intermediate Lead Custodian	Lathrop	July 15, 2020 July 30, 2020	Grade/Step 25/4 + Shift
Tapia, David	Intermediate Lead Custodian	Romero-Cruz	April 1, 2020 June 30, 2020	Grade/Step 25/6 + Shift

Personnel Calendar

June 23, 2020

INFORMED K12 EXTRA DUTY

Title of Activity	Employee Name(s)	Site/Dept.	Funding Source	Total Amount Not to Exceed	Total Hours Not to Exceed	Date Service From
Classified Staff Student Support Paraprofessional/ Instructional Assistant Biliterate Support	Castro, Brenda Dionicio, Nicole Maldonado, Marlene Mojica, Ezekiel Padilla, Diana	Fremont Elementary School	010030 Unrestricted Discretionary Accounts	\$1,441.16	56	August 12, 2019  Received from Site: Department: May 28, 2020
Classified Staff Computer Technician II	Rodriguez, Xiclale	Fremont Elementary School	013010 IASA: Title I Basic Grants Low- Income and Neglected, Part A	\$514.70	20	August 12, 2019  Received from Site: Department: May 28, 2020
School Wide Events	Jimenez, Yanelly	Carr Intermediate School	010030 Unrestricted Discretionary Accounts	\$932.16	40	September 4, 2019  Received from Site: Department: May 28, 2020

Personnel Calendar

June 23, 2020

INFORMED K12 EXTRA DUTY

Office Staff Overtime 2020-2021	Chavez, Keila Elizarraras, Ithzel Perez, Martha Pittman, Ivonne Quintero, Griselda	Building Services	018150 Ongoing & Major Maintenance Account	\$1,398.77 \$1,579.14 \$1,833.39 \$1,542.91 \$1,959.75	39 39 39 39 39	July 1, 2020    Received from Site/ Department: May 28, 2020
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Personnel Calendar

June 23, 2020

INFORMED K12 EXTRA DUTY

ATP Classified Professional Development	Alcaraz, Anna	Adult Transition Program	016500 Special Education	\$165.50	6	May 13, 2020
	Aldada, Siham			\$150.53	6	
	Alva, Petra			\$161.96	6	
	Arciga, Jadai			\$129.89	6	
	Arroyo-Frasco, Jovita			\$150.32	6	
	Barajas Valderrama, Veronica			\$143.25	6	
	Beltran, Crystal			\$146.78	6	
	Buitrago, Maurice			\$146.78	6	
	Castellanos, Clarissa			\$146.78	6	
	Contreras, Antonia			\$154.07	6	
	Cooper, Tyler			\$112.18	6	
	Cruz, Mindy			\$143.25	6	
	Ekman, Janie			\$146.78	6	
	Estrada, Adela			\$165.50	6	
	Farfan, Janette			\$117.64	6	
	Fuentes Jr., Celso			\$145.21	6	
	Galaviz, Maria			\$143.25	6	
	Garcia, Giovanni			\$117.64	6	
	Garza, Irene			\$150.53	6	
	Hinkelman, Taylor			\$123.71	6	Received from Site/ Department: May 28, 2020
Huante, Marisol	\$146.78	6				
Inda-Llamas, Irma	\$157.79	6				
Jacobo, Ediberto	\$166.21	6				
Johnson, Ryan	\$123.71	6				

Personnel Calendar

June 23, 2020

INFORMED K12 EXTRA DUTY

Jones, Maurice			\$146.78	6	
Justiniani, Erick			\$154.32	6	
La Curan, Anjeanette			\$143.36	6	
Laframboise, Lisa			\$154.25	6	
Lanphear, Julie			\$143.25	6	
Lopez Munoz, Christina			\$117.64	6	
Maldonado, Jessica			\$143.25	6	
Martinez, Daciah			\$117.64	6	
Martinez, Dora			\$146.96	6	
Mejia, Maria			\$157.86	6	
Melgoza, Pablo			\$157.86	6	
Mercado, Michelle			\$112.18	6	
Millan, Rosenda			\$154.32	6	
Mohr, James			\$143.25	6	
Mojarra, Cynthia			\$143.25	6	
Morbley, Damion			\$136.46	6	
Muniz, Sarah			\$161.78	6	
Ortiz, Angel			\$112.18	6	
Ortiz Jr., Ruben			\$143.35	6	
Padilla, Ramon			\$123.71	6	
Perez, Raymond			\$157.86	6	
Ramirez, Leonardo			\$146.78	6	
Santana, Steven			\$143.25	6	
Shubin, Monica			\$150.53	6	
Sisco, Tomasina			\$161.96	6	
Steagall, Daniel			\$143.25	6	
Torres, Richard			\$112.18	6	
Valdez, Lisa			\$161.96	6	
Vazquez, Julia			\$123.71	6	
Wells, Diana			\$150.53	6	

Personnel Calendar

June 23, 2020

INFORMED K12 EXTRA DUTY

REACH Academy Credit Recovery Summer School	Costa, Tina	Reach Academy	010030 Unrestricted Discretionary Accounts	\$2,072.88	72	July 1, 2020  Received from Site/ Department: May 28, 2020
Community Program Support - Custodial	Navarro Carrillo, Marizol	Madison Elementary School	010030 Unrestricted Discretionary Accounts	\$623.58	20	January 6, 2020  Received from Site/ Department: June 2, 2020
Early Start Program	Marroquin Alvarado, Glendi Ruiz, Jazmine Sandoval, Erika Trujillo, Briana Villagomez, Mireya	Special Education	016500 Special Education	\$136.46 \$143.25 \$150.32 \$114.75 \$157.86	6 6 6 6 6	May 29, 2020    Received from Site/ Department: May 28, 2020

Personnel Calendar

June 23, 2020

INFORMED K12 EXTRA DUTY

Engage 360 Summer Program	Acevedo-Perez, Julio	Extended Learning (After School Programs)	014124 21st Century Community Learning Centers	\$2,583.25	91	May 29, 2020
	Aguilar, Arlene		\$2,147.74	91		
	Avila, Allan		\$2,147.74	91		
	Barroso, Adrian		\$1,762.88	91		
	Bustos, Dody		\$2,044.25	91		
	Caceres, Jose		\$1,762.88	91		
	Capacete, Cristina		\$2,583.25	91		
	Corro, Naxheli		\$2,583.25	91		
	Cuevas, Juan		\$2,044.25	91		
	Davaloumis, Panagiota Klioumis		\$2,258.28	91		
	Echeverria, Francie		\$1,946.12	91		
	Estrada, Sarahi		\$2,583.25	91		
	Faletoi, Michelle		\$2,583.25	91		
	Flores, Cassandra		\$1,852.17	91		
	Garcia, Jose		\$1,762.88	91		
	Garza, Christopher		\$2,583.25	91		
	Gil Moran, Jessica		\$1,762.88	91		
	Gomez, Belen		\$1,762.88	91		
	Gonzalez, Angelica		\$2,583.25	91		
	Gonzalez, Laura		\$1,762.88	91		
	Guillen, Cindy		\$1,762.88	91		
	Gutierrez, Guillermo		\$2,147.74	91		
	Hernandez, Norma		\$2,147.74	91		
	Jaimes, Patricia		\$2,583.25	91		
	Kutyas, Andrea		\$2,583.25	91		
	Leon, Benedita		\$2,147.74	91		
Lua, Sarai	\$1,762.88	91				
Martinez-Najera, Cindy	\$1,762.88	91	Received from Site/ Department: May 28, 2020			

Personnel Calendar

June 23, 2020

INFORMED K12 EXTRA DUTY

	Merino, Mayra Miranda, Margarita Mondragon, Lesley Morales, Citlali Nguyen, Kevin Paulet, Silvana Quintanilla, Sara Reyes, Jannete Rocha, Abraham Ruiz, Laura Salcedo, Isabel Sanchez, Vanessa Sanchez, Michelle Torres-Alvarado, Samantha Valenzuela, Crystal Villasenor, Patricia Vo, Trambich			\$2,583.25 \$1,762.88 \$1,852.17 \$1,762.88 \$1,762.88 \$1,762.88 \$1,675.39 \$1,675.39 \$2,147.74 \$2,147.74 \$2,371.20 \$2,583.25 \$1,852.17 \$2,178.53 \$2,147.74 \$2,147.74 \$2,147.74	91 91 91 91 91 91 91 91 91 91 91 91 91 91 91 91 91	
Engage 360 Summer Program	Altamirano, Crystal Armenta-Herrera, Wendy Baca Blancas, Maribel Barreras, Maria Chavez, Karina Chavez, Sarai	Extended Learning (After School Programs)	016010 After School Education and Safety (ASES)	\$1,762.88 \$1,852.17 \$1,946.12 \$2,429.70 \$1,762.88 \$2,583.25	91 91 91 91 91 91	July 1, 2020  Received from Site/ Department: May 28, 2020

Personnel Calendar

June 23, 2020

INFORMED K12 EXTRA DUTY

Cisneros, Gabriel			\$1,762.88	91
Echeverria, Sandy			\$2,583.25	91
Echeverria-Santos, Rubit			\$1,946.12	91
Frias, Conrad			\$2,311.51	91
Garcia, Doraly			\$1,946.12	91
Garcia, Edgar			\$2,147.74	91
Garcia, Jocelyn			\$1,762.88	91
Gutierrez, Christian			\$2,044.25	91
Hernandez, Salma			\$1,852.17	91
Leyva, Cynthia			\$2,147.74	91
Macias, Christina			\$1,675.39	91
Monje, Ariana			\$1,675.39	91
Navarro, Breann			\$2,147.74	91
Nguyen, Alan			\$2,583.25	91
Parga, Brianne			\$2,583.25	91
Perez, Marlene			\$2,583.25	91
Pulido Rebollo, Ana			\$1,762.88	91
Ramirez, Jacqueline			\$2,583.25	91
Ramirez, Nancy			\$1,762.88	91
Reynaga, Stephanie			\$1,762.88	91
Robles, Celeste			\$2,583.25	91
Roman-German, Lorena			\$2,583.25	91
Romo, Humberto			\$1,852.17	91
Sanchez, Carlos			\$1,946.12	91
Serrato, Gudelia			\$2,583.25	91

Personnel Calendar

June 23, 2020

INFORMED K12 EXTRA DUTY

	Sjoberg, Sydney Trujillo, Rosa Vega, Zami Wilson, Amy Zaragoza, Joceline			\$1,675.39 \$1,762.88 \$2,583.25 \$2,044.25 \$2,147.74	91 91 91 91 91	
Engage 360 Summer Program	Acevedo-Perez, Julio Aguilar, Arlene Avila, Allan Barroso, Adrian Bustos, Dody Caceres, Jose Capacete, Cristina Corro, Naxheli Cuevas, Juan Davaloumis, Panagiota Klioumis Echeverria, Francie Estrada, Sarahi Faletoi, Michelle Flores, Casandra Garcia, Jose	Extended Learning (After School Programs)	014124 21st Century Community Learning Centers	\$681.30 \$566.44 \$566.44 \$464.94 \$539.14 \$464.94 \$681.30 \$681.30 \$539.14 \$595.59 \$513.26 \$681.30 \$681.30 \$488.48 \$464.94	24 24 24 24 24 24 24 24 24 24 24 24 24 24 24	July 1, 2020                Received from Site/ Department: May 28, 2020

Personnel Calendar

June 23, 2020

INFORMED K12 EXTRA DUTY

Garza, Christopher			\$681.30	24	
Gil Moran, Jessica			\$464.94	24	
Gomez, Belen			\$464.94	24	
Gonzalez, Angelica			\$681.30	24	
Gonzalez, Laura			\$464.94	24	
Guillen, Cindy			\$464.94	24	
Gutierrez, Guillermo			\$566.44	24	
Hernandez, Norma			\$566.44	24	
Jaimes, Patricia			\$681.30	24	
Kutyas, Andrea			\$681.30	24	
Leon, Benedita			\$566.44	24	
Lua, Sarai			\$464.94	24	
Martinez-Najera, Cindy			\$464.94	24	
Merino, Mayra			\$681.30	24	
Miranda, Margarita			\$464.94	24	
Mondragon, Lesley			\$488.48	24	
Morales, Citlalli			\$464.94	24	
Nguyen, Kevin			\$464.94	24	
Paulet, Silvana			\$464.94	24	
Quintanilla, Sara			\$441.86	24	
Reyes, Jannete			\$441.86	24	
Rocha, Abraham			\$566.44	24	
Ruiz, Laura			\$566.44	24	



Personnel Calendar

June 23, 2020

INFORMED K12 EXTRA DUTY

	Salcedo, Isabel			\$625.37	24	
	Sanchez, Vanessa			\$681.30	24	
	Sanchez, Michelle			\$488.48	24	
	Torres-Alvarado, Samantha			\$574.56	24	
	Valenzuela, Crystal			\$566.44	24	
	Villasenor, Patricia			\$566.44	24	
	Vo, Trambich			\$566.44	24	
Engage 360 Summer Program	Altamirano, Crystal	Extended Learning (After School Programs)	016010 After School Education and Safety (ASES)	\$464.94	24	July 1, 2020
	Armenta-Herrera, Wendy			\$488.48	24	
	Baca Blancas, Maribel			\$513.26	24	
	Barreras, Maria			\$640.80	24	
	Chavez, Karina			\$464.94	24	
	Chavez, Sarai			\$681.30	24	
	Cisneros, Gabriel			\$464.94	24	
	Echeverria, Sandy			\$681.30	24	
	Echeverria-Santos, Rubit			\$513.26	24	
	Frias, Conrad			\$609.63	24	
	Garcia, Doraly			\$513.26	24	
	Garcia, Edgar			\$566.44	24	
	Garcia, Jocely			\$464.94	24	
	Gutierrez, Christian			\$539.14	24	
	Hernandez, Salma			\$488.48	24	
	Leyva, Cynthia	\$566.44	24			
	Macias, Christina	\$441.86	24	Received from Site/ Department: May 28, 2020		

Personnel Calendar

June 23, 2020

INFORMED K12 EXTRA DUTY

	Monje, Ariana Navarro, Breann Nguyen, Alan Parga, Brianne Perez, Marlene Pulido Rebollo, Ana Ramirez, Jacqueline Ramirez, Nany Reynaga, Stephanie Robles, Celeste Roman-German, Lorena Romo, Humberto Sanchez, Carlos Serrato, Gudelia Sjoberg, Sydney Trujillo, Rosa Vega, Zami Wilson, Amy Zaragoza, Joceline			\$441.86 \$566.44 \$681.30 \$681.30 \$681.30 \$464.94 \$681.30 \$464.94 \$464.94 \$681.30 \$681.30 \$488.48 \$513.26 \$681.30 \$441.86 \$464.94 \$681.30 \$539.14 \$566.44	24 24 24 24 24 24 24 24 24 24 24 24 24 24 24 24 24 24 24	
Site Clerk	Pham, Ryan	Career Technical Education	010808 Unrestricted - Regional Occupational Center Program (ROC/P 6350)	\$2,660.00	80	June 15, 2020  Received from Site/ Department: May 28, 2020

Personnel Calendar

June 23, 2020

INFORMED K12 EXTRA DUTY

Site Clerk	Hurtado, Mary	Career Technical Education	010808 Unrestricted - Regional Occupational Center Program (ROC/P 6350)	\$1,248.00	80	June 24, 2020  Received from Site/ Department: May 28, 2020
Computer Technician II	Santana, Juan	Career Technical Education	010808 Unrestricted - Regional Occupational Center Program (ROC/P 6350)	\$5,992.00	128	June 3, 2020  Received from Site/ Department: May 28, 2020
Circulos Classified Staff	Olivarez, Maritza	Educational Services	019168 Circulos	\$2,994.15	40	August 1, 2019  Received from Site/ Department: June 2, 2020
Instructional Assistant Automotive	Venegas, Salvador	Career Technical Education	010808 Unrestricted - Regional Occupational Center Program (ROC/P 6350)	\$3,564.00	128	June 10, 2020  Received from Site/ Department: May 28, 2020

Personnel Calendar

June 23, 2020

INFORMED K12 EXTRA DUTY

Nutrition Services	Acevedo, Olivia	Nutrition Services	135310 Child	\$1,330.00	40	June 1, 2020
	Arreola, Maria		Nutrition: School	\$1,297.00	40	
	Barraza, Erica		Programs	\$1,330.00	40	
	Barrera, Demetrio			\$1,297.00	40	
	Berumen, Patricia			\$1,468.00	40	
	Carrillo, Maria			\$1,264.00	40	
	Colin Cardenas, Jessica			\$1,397.00	40	
	Covarrubias, Alma			\$1,265.00	40	
	Felix, Maria			\$1,297.00	40	
	Figueroa, Virginia			\$1,364.00	40	
	Gonzalez de Lopez, Maria			\$1,297.00	40	
	Guillen, Sandra			\$1,329.00	40	
	Hernandez, Gamaliel			\$1,543.00	40	
	Hernandez, Victoria			\$1,327.00	40	
	Ibarria, Irene			\$1,297.00	40	
	Lara, Juana			\$1,297.00	40	
	Lee, Charles			\$1,206.00	40	
	Lopez, Ana			\$1,582.00	40	
	Mendoza, Berenice			\$1,263.00	40	
	Mojica, Delia			\$1,297.00	40	
	Najera, Julia			\$1,505.00	40	
Nava, Diana		\$1,330.00	40			
Osorio, Ezequiel		\$1,297.00	40			
Ramirez, Baudelio		\$1,297.00	40			
Romero Ramirez, Luis		\$1,268.00	40			
Saavedra, Erendira		\$1,264.00	40			
Vazquez, Maria Teresa		\$1,297.00	40			
Visoso, Janet		\$1,330.00	40			
						Received from Site/ Department: May 27, 2020

Personnel Calendar

June 23, 2020

INFORMED K12 EXTRA DUTY

Nutrition Services	Carrillo, Fidel Garcia, Luis Mendez Herrera, Jose Vest, Joshua	Nutrition Services	135310 Child Nutrition: School Programs	\$2,599.00 \$3,239.00 \$2,730.00 \$2,730.00	80 80 80 80	June 1, 2020  Received from Site/ Department: May 27, 2020
Nutrition Services	Chavez, Jennifer Chavez, Pureza Cregut-Gonzalez, Shanee Gil-Mejia, Sury Jimenez, Anabel Juarez, Mara Lara, Adelina Mojarra, Maria Montano Silva, Gilberto Moran, Tamara Rojas, Alicia Torres, Gloria Vargas, Celina Zoleta, Tracey	Nutrition Services	135310 Child Nutrition: School Programs	\$2,956.00 \$3,975.00 \$3,777.00 \$3,687.00 \$3,342.00 \$3,777.00 \$3,777.00 \$3,687.00 \$2,880.00 \$3,188.00 \$3,777.00 \$3,872.00 \$3,512.00 \$2,885.00	40 80 80 80 80 80 80 80 80 80 80 80 80 40	June 1, 2020  Received from Site/ Department: May 27, 2020
Nutrition Services	Velazquez, Ana Zuniga, Luis	Nutrition Services	135310 Child Nutrition: School Programs	\$2,947.00 \$3,896.00	80 80	June 1, 2020  Received from Site/ Department: May 27, 2020

**RESOLUTION NO. 19/20-3356  
BOARD OF EDUCATION  
SANTA ANA UNIFIED SCHOOL DISTRICT  
ORANGE COUNTY, CALIFORNIA**

**RESOLUTION APPROVING  
ADVANCED LEARNING ACADEMY CHARTER 5 YEAR RENEWAL PETITION**

WHEREAS, pursuant to Education Code Section 47605 et seq., the Governing Board of the Santa Ana Unified School District (“District”) is required to review charter petitions and authorize creation and/or renewal of charter schools;

WHEREAS, the District Board of Education (“Board”) previously approved the Charter for the Advanced Learning Academy Charter School (“Charter School”) with its current term running through and including June 30, 2020;

WHEREAS, District administration has determined that the Charter School has met the legal standards for renewal, and recommends that the Board approve the petition to renew the Charter School’s Charter;

WHEREAS, the Board has not made any written factual findings setting forth any reason the Charter School’s renewal petition should not be approved pursuant to Education Code Section 47605(b);

WHEREAS, pursuant to California Code of Regulations, 5 C.C.R. Section 11966.4, the Charter School’s petition for renewal would be deemed approved after 60 days of the Board’s receipt of the petition;

WHEREAS, due to the ongoing Coronavirus Pandemic, and in compliance with Governor Newsom’s Executive Orders, the Board wishes to provide the public reasonable opportunity to participate in the Board’s business relative to the Charter School while minimizing the number of public hearings and decisions to avoid imposing undue hardship on the Board’s constituents and the Board to allow them to carry out essential functions during the Pandemic;

WHEREAS, prior to the Board’s action on the Charter School’s renewal petition, a public hearing regarding the renewal charter petition was conducted on June 23, 2020 at which time the Board considered the level of support for the renewal petition by teachers and other employees of the District, and parents;

WHEREAS, the Board has fully considered the renewal charter petition and the recommendation for renewal and information provided demonstrating the Charter Schools meets current academic performance criteria required for renewal.

NOW, THEREFORE, BE IT RESOLVED AND ORDERED AS FOLLOWS:

1. The Board finds the above-listed recitals to be true and correct and incorporates them herein by this reference.

2. The Board, in accordance with Education Code Section 47607, has considered increases in pupil academic achievement for all groups of pupils served by Charter School, as the most important factor in determining whether to grant the Charter School's renewal petition.

3. The Board has confirmed that the Charter School has met the academic performance renewal requirements of Education Code Section 47607(b) as follows:

Ed. Code § 47607(b)(4)(A): Academic performance of the Charter School is at least equal to the academic performance of the public schools that the Charter School pupils would otherwise have been required to attend, as well as the academic performance of the schools in the school district in which the Charter School is located, taking into account the composition of the pupil population that is served at the Charter School.

4. The Board hereby renews the Advanced Learning Academy Charter School's Charter for a renewal term of July 1, 2020, through and including June 30, 2025.

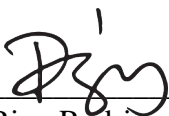
PASSED, APPROVED, AND ADOPTED this 23rd day of June, 2020, by the following vote:

AYES: Rodriguez, Amezcua, Alvarez, Palacio

NOES: \_\_\_\_\_

ABSENT: Torres

ABSTAIN: \_\_\_\_\_

  
\_\_\_\_\_  
Rigo Rodríguez, President

ATTEST:  
\_\_\_\_\_



**SANTA ANA UNIFIED SCHOOL DISTRICT**  
**ASSISTANT DIRECTOR SUPPORT SERVICES**

**JOB SUMMARY:**

Under the Executive Director of Support Services provide leadership and coordination to develop and implement a District vision for promoting positive school climate, restorative and trauma-informed practices, and the social and emotional learning, health, and wellness of all students. Plan, develop, implement, and direct programs and services designed to promote success for all students including: student attendance, violence prevention and intervention, school safety, alternative discipline, dropout prevention, parent involvement and education, positive school climate, Positive Behavioral Interventions and Supports, social emotional learning, and behavioral interventions in a multicultural urban school and community setting.

**REPRESENTATIVE DUTIES:**

- Assist in the support, coordination, and integration of school climate and comprehensive learning support systems with District and school level improvement efforts. **E**
- Assist with the promotion and integration of social emotional learning into existing curriculum. **E**
- Assist in the collaboration with other District divisions and in consultation with site personnel, provide leadership to enhance family, school community partnerships through positive school climate initiatives, and committees at both site and district level. **E**
- Assist with the promotion of professional development opportunities that educate and facilitate a positive school climate and the delivery of effective learning supports. **E**
- Represent the District, County, and State at gatherings related to Positive Behavioral Interventions and Supports, Social Emotional Learning (SEL), Restorative and Trauma Informed Practices. **E**
- Assist with the supervision of planning, development, and implementation of innovative programs to assess the amount, duration, and effect of District and site level student discipline, prevention, and intervention programs and provide feedback, support, assistance, and training/staff development to sites of specific discipline program outcomes and best practices. **E**
- Assist in the oversight and management of policies and procedures related to custody, residency, deferred action, enrollment and transfers, permits, student attendance, attendance monitoring, student discipline and transfers, restorative practices, violence prevention, confer with and advise school personnel, administration, county programs, community agencies and parents and students. **E**



## **EXECUTIVE DIRECTOR SUPPORT SERVICES (cont.)**

### **REPRESENTATIVE DUTIES:** (continued)

- Assist in the oversight of the School Attendance review Board and Pupil Placement Committee processes in collaboration with district and site level administration. Supervise and oversee the student discipline hearing process; promote articulation between Support Services (SS), school sites and community schools and agencies in the exit and reentry process. **E**
- Assist in the oversight of the planning, development and implementation of alternatives to suspension and expulsion; work with the county and community agency programs to facilitate increased alternative options for student who violate the California Education Code, District's Board Policies and Administrative Regulations and school rules. **E**
- Assist in the development and implementation of interagency collaboration and creation of MOU agreements to include intern programs for social workers and related mental health programs that support students and families. **E**
- Assist in ensuring programs to foster positive school culture and climates, conflict resolution, and prevention of student involvement in antisocial behaviors such as substance abuse, simultaneously serve to increase or improve student SEL. **E**
- Assist in directing, assigning responsibility, establishing standards of performance, prioritizing and monitoring work progress of a staff consisting of managerial, paraprofessional, and clerical staff engaged in student support services. **E**
- Assist in monitoring data entry with respect to student discipline, deferred action, alternative education referrals, AERIES discipline and attendance, Data Hub integration of systems and training. **E**
- Assist in Social Emotional Learning expansion for all schools. **E**
- Assist in planning, developing, monitoring, and implementing District attendance recovery program - WIN: What I Need Saturday School. **E**
- Assist in oversight of training, procedure development, manuals, and forms on student services (SS) related topics such as discipline, legislative updates, attendance, etc. **E**
- Assist in data creation, reports and dissemination to sites and district departments, state agencies (CALPADS) related to discipline and attendance. **E**
- Assist in the oversight of Threat Assessment and We Care (suicide prevention) protocols and follow up services. **E**
- Assist in the oversight of Health Services, Home Hospital Instruction, McKinney-Vento, and Foster Youth Programs. **E**
- Perform related duties as assigned that support the overall objective of the position. **E**

## **EXECUTIVE DIRECTOR SUPPORT SERVICES (cont.)**

### **KNOWLEDGE AND ABILITIES:**

#### **Knowledge of:**

- Child welfare and attendance laws.
- District policies and procedures related to suspension, expulsion and involuntary transfer of students, counseling and conflict mediation techniques.
- Due process requirements.
- Child abuse, neglect, exploitation, and maltreatment laws, related community-based agencies and the juvenile court system.

#### **Ability to:**

- Organize the efficient flow of due process steps.
- Work patiently, empathetically and firmly with students and their families to place students in an appropriate educational setting.
- Conduct meetings involving the admission and dismissal of students
- Develop a rapport with students, parents, community, and governmental agencies to work toward solutions of student attendance or behavior problems.
- Communicate clearly and concisely orally and in writing.

### **EDUCATION AND EXPERIENCE:**

Master's degree and five years of teaching, school counseling, social work, and/or school psychologist experience and experience as a district and/or site-level administrator.

### **LICENSES AND OTHER REQUIREMENTS:**

- Administrative Services Credential
- Valid California driver's license
- Biliterate (English/Spanish) preferred
- Pupil Personnel Services Credential (desirable)
- Biliterate (English/Spanish) preferred

## **EXECUTIVE DIRECTOR SUPPORT SERVICES (cont.)**

### **WORKING CONDITIONS:**

#### **Environment:**

- School sites
- Constant interruptions
- Driving a vehicle to conduct work

#### **Physical Abilities:**

- Hearing and speaking accurately to exchange information and make presentations.
- Seeing to view student activities, read a variety of materials and drive a vehicle.
- Sitting or standing for extended periods of time.
- Lifting or moving objects, normally not exceeding forty (40) pounds.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

Board Approved:



**SANTA ANA UNIFIED SCHOOL DISTRICT**  
**EXECUTIVE DIRECTOR SUPPORT SERVICES**

**JOB SUMMARY:**

Under the direction of the Assistant Superintendent of School Performance and Culture, provide leadership and coordination to develop and implement a District vision for promoting positive school climate, restorative and trauma-informed practices, social and emotional learning, and health and wellness of all students. Plan, develop, implement, and direct programs and services designed to promote success for all students including: student attendance, violence prevention and intervention, school safety, alternative discipline, dropout prevention, family engagement, and education, Positive Behavioral Interventions and Supports, social emotional learning, positive school climate, and other areas of purview related to child welfare.

**REPRESENTATIVE DUTIES:**

- Inform and update the School Board and ensure the development of a shared vision and commitment of this vision and in understanding its impact on students' development and academic success. **E**
- Support the coordination and integration of school climate and comprehensive learning support systems with district and school level improvement efforts. **E**
- Promote the integration of social emotional learning into existing curriculum. **E**
- Oversee school climate assessment using valid and reliable tools that directly contribute to strategies and resources that are integrated into school improvement plans. **E**
- In collaboration with other district divisions and in consultation with site personnel, provide leadership to enhance family, school community partnerships through positive school climate initiatives, and committees at both site and district level. **E**
- Oversee and coordinate School Climate Committee. **E**
- Promote professional development opportunities that educate and facilitate a positive school climate and the delivery of effective learning supports. **E**
- Seek and support allocation of resources to support school climate expansion at school sites such as funding, in kind supports, and partnerships. **E**
- Provide ongoing forums (e.g. principal meetings, administrative institute trainings, student/staff listening sessions) for discussion with district and school staff to review progress, challenges, and solutions. **E**
- Represent the District, County, and State at gatherings related to Positive Behavioral Interventions and Supports, Social Emotional Learning (SEL), Restorative and Trauma Informed Practices. **E**

## **EXECUTIVE DIRECTOR SUPPORT SERVICES (cont.)**

### **REPRESENTATIVE DUTIES:** (continued)

- Supervise planning, development, and implementation of innovative programs to assess the amount, duration and effect of district and site level student discipline, prevention, and intervention programs and provide feedback, support, assistance and training/staff development to sites of specific discipline program outcomes and best practices. **E**
- Oversee and manage policies and procedures related to custody, residency, deferred action, enrollment and transfers, permits, student attendance, attendance monitoring, student discipline and transfers, restorative practices, violence prevention, confer with and advise school personnel, administration, county programs, community agencies, parents, and students. **E**
- Oversee the School Attendance Review Board and Pupil Placement Committee processes in collaboration with district and site level administration. Supervise and oversee the student discipline hearing process; promote articulation between Support Services (SS), school sites, and community schools and agencies in the exit and reentry process. **E**
- Oversee the planning, development, and implementation of alternatives to suspension and expulsion; work with the county and community agency programs to facilitate increased alternative options for students who violate the California Education Code, District's Board Policies, and Administrative Regulations and school rules. **E**
- Develop and implement interagency collaboration and creation of MOU agreements to include intern programs for social workers and related mental health programs that support students and families. **E**
- Ensure programs to foster positive school culture and climates, conflict resolution, prevention of student involvement in antisocial behaviors, such as, substance abuse, and simultaneously serve to increase or improve student SEL. **E**
- Directs, assigns responsibility, establishes standards of performance, prioritizes and monitors work progress of a staff consisting of managerial, paraprofessional, and clerical staff engaged in student support services. **E**
- Monitor data entry with respect to student discipline, deferred action, alternative education referrals, AERIES discipline and attendance, Data Hub integration of systems and training. **E**
- Social Emotional Learning expansion for all schools. **E**
- Plan, develop, monitor, and implement District attendance recovery program - WIN: What I Need Saturday School. **E**
- Oversee training, procedure development, manuals, and forms on Student Services (SS) related topics such as discipline, legislative updates, attendance, etc. **E**
- Data creation, reports, and dissemination to sites, district departments, and state agencies (CALPADS) related to discipline and attendance. **E**

## **EXECUTIVE DIRECTOR SUPPORT SERVICES (cont.)**

### **REPRESENTATIVE DUTIES:** (continued)

- Maintains up-to-date knowledge of trends and on case law to assure that Board policies and regulations are appropriately written and maintained. Researches, locates, and applies for special funding and grants to support, supplement, and enhance scope and level of service. **E**
- Explains and interprets District policies and procedures related to student behavior to parents and students. Promotes satisfactory school conduct and attendance. Counsels parents concerning parental responsibility and compulsory school attendance laws. **E**
- Responsible for oversight of Threat Assessment and We Care (suicide prevention) protocols and follow up services. **E**
- Oversee Health Services, Home Hospital Instruction, McKinney-Vento, and Foster Youth Programs. **E**
- Perform related duties as assigned that support the overall objective of the position. **E**

### **KNOWLEDGE AND ABILITIES:**

#### **Knowledge of:**

- Child welfare and attendance laws.
- District policies and procedures related to suspension, expulsion and involuntary transfer of students, counseling and conflict mediation techniques.
- Due process requirements.
- Child abuse, neglect, exploitation, and maltreatment laws, related community-based agencies, and the juvenile court system.

#### **Ability to:**

- Organize the efficient flow of due process steps.
- Work patiently, empathetically and firmly with students and their families to place students in an appropriate educational setting.
- Conduct meetings involving the admission and dismissal of students.
- Develop a rapport with students, parents, community, and governmental agencies to work toward solutions of student attendance or behavior problems.
- Communicate clearly, concisely orally, and in writing.

### **EDUCATION AND EXPERIENCE:**

Master's degree and five years of teaching, school counseling, social work and/or school psychologist experience and at least three years as a district and/or site-level administrator.

## **EXECUTIVE DIRECTOR SUPPORT SERVICES (cont.)**

### **LICENSES AND OTHER REQUIREMENTS:**

- Administrative Services Credential
- Valid California driver's license
- Biliterate (English/Spanish) preferred

### **WORKING CONDITIONS:**

#### Environment:

- School sites
- Constant interruptions
- Driving a vehicle to conduct work

#### Physical Abilities:

- Hearing and speaking accurately to exchange information and make presentations.
- Seeing to view student activities, read a variety of materials, and drive a vehicle.
- Sitting or standing for extended periods of time.
- Lifting or moving objects, normally not exceeding forty (40) pounds.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

Board Approved:

RESOLUTION NO. 19/20-3361

BOARD OF EDUCATION

SANTA ANA UNIFIED SCHOOL DISTRICT

ORANGE COUNTY, CALIFORNIA

**Board of Education of the Santa Ana Unified School District in Support of the  
Deferred Action for Childhood Arrivals (DACA) Program; Protecting and Supporting  
SAUSD Students, Parents, and Staff**

WHEREAS, the Governing Board of the Santa Ana Unified School District (SAUSD) is committed to serving all students in a legally protected class without regard to race, ethnicity, heritage, religion, national origin, immigration status, age, language, socio-economic status, gender, gender identity, sexual orientation, medical condition or disability, and;

WHEREAS, SAUSD believes that all people should have the opportunity to reach their full educational potential in a climate of respect and inclusion and in an educational environment that protects students from pressures and intrusive actions that would disrupt or impair their education, and;

WHEREAS, SAUSD is proud to serve its community and is committed to following the Family Education Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g; 34 C.F.R. § 99.1 et seq., and the California Education Code, § 49076, that govern the privacy of student records, AB 540 that exempts undocumented students from non-resident tuition, and the California Dream Act which allows undocumented students to apply for and receive state based financial aid and institutional scholarships; and;

WHEREAS, great uncertainty exists amongst students about what specific immigration policies will be pursued by the federal government, and immigrants and other populations within the SAUSD community are fearful of policies that may result in deportation or forced registration based on immigration status, religion or beliefs, and;



WHEREAS, the United States Supreme Court's decision on June 18, 2020, holding that the attempted rescission of the DACA program was arbitrary and capricious alleviates some of the uncertainty that exists in the SAUSD community; and

WHEREAS, the United States Supreme Court ruled that the Department of Homeland Security did not follow proper procedure when it attempted to rescind the DACA program and returned the matter to the Department of Homeland Security to reconsider the matter; and

WHEREAS, the Department of Homeland Security may attempt to rescind the DACA program once again, and, therefore, it is imperative that SAUSD continue to advocate in favor of maintaining the DACA program; and

WHEREAS, the SAUSD desires to reassure students that our campuses will remain safe and welcoming places for students of all backgrounds and inform them that state law grants qualified undocumented students the right to admissions and financial aid; and

WHEREAS, SAUSD desires to join other K-12 school districts, post-secondary institutions, local and community-based agencies and organizations, including local, state and national elected officials to: 1) reassure its students and families that campuses will remain safe and welcoming places to learn for students of all backgrounds, whether documented or undocumented; 2) call on President Donald Trump and the United States Congress to preserve DACA; and 3) defend the right of all students to obtain a higher education in California, and;

WHEREAS, SAUSD recognizes that DACA students do not represent a public safety threat but rather represent some of the finest young individuals on whom our country's future depends, now;

THEREFORE BE IT RESOLVED, that the Board of Education of the Santa Ana Unified School District declare that our campuses remain open, safe and welcoming to students of all backgrounds regardless of immigration status and will continue to provide services for documented and undocumented students, including counseling, instructional support, places to study, assistance in applying to our colleges and

for financial aid through the California Dream Act and other appropriate support services, and;

BE IT FURTHER RESOLVED that the Board of Education of the Santa Ana Unified School District, urges President Donald Trump and the United States Congress to continue the DACA program, which grants "Dreamers" - individuals who were brought to this country as children by their parents, to continue to pursue an education - reprieve from deportation because California and the United States are stronger due to their contributions to our economy, to our communities and to our Armed Forces; and;

BE IT FURTHER RESOLVED that the Santa Ana Unified School District, acting in accordance with the values of the District supports continuation of the following District Practices, absent legal authority, the District will not: (1) allow Federal immigration officials on campus; (2) act on behalf of Federal agencies to enforce immigration laws or aid in deportation; (3) share student records containing immigration or citizenship status with immigration officials; (4) allow District police to detain, question, or arrest anyone on the basis of suspected undocumented immigration status or participate in any voluntary program of immigration enforcement; and (5) cooperate with any efforts to create a registry of individuals based on any legally protected classes as defined by federal and state law, and;

BE IT FURTHER RESOLVED that the District will continue to partner with local agencies and nonprofit entities, legal services entities, and other entities and groups where appropriate to provide support for families with deportation concerns; and;

BE IT FURTHER RESOLVED that the SAUSD Board of Education direct the Superintendent to ensure that faculty, staff, and students understand the District's policies and have accurate and timely information on student's rights to privacy and the limitations on the information which can be provided to external governmental and other agencies without their consent; and

BE IT FURTHER RESOLVED, that the SAUSD Board of Education will vigorously advocate at every level of government to protect our students and our system's values.

RESOLVED, the Board instructs the Superintendent to forward a copy of this resolution to SAUSD's representatives of the United States Congress, the Governor of California and SAUSD's representatives of the California State Legislature.

Upon motion of Member Amezcu and duly seconded, the foregoing Resolution was adopted by the following vote:

AYES: Rodriguez, Amezcu, Alvarez, Palacio, Torres


NOES:

ABSENT:

STATE OF CALIFORNIA )  
 ) ss.  
COUNTY OF ORANGE )

I, Jerry Almendarez, Secretary of the Board of Education of the Santa Ana Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution was duly adopted by the said Board at a regular meeting thereof held on the 23rd day of June, 2020, and passed by a vote of 5-0 of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand this 23rd day of June, 2020.

  
\_\_\_\_\_  
Jerry Almendarez, Secretary  
Board of Education  
Santa Ana Unified School District

**BEFORE THE GOVERNING BOARD OF THE  
SANTA ANA UNIFIED SCHOOL DISTRICT  
COUNTY OF ORANGE, STATE OF CALIFORNIA**

**RESOLUTION NO. 19/20-3362**

**RESOLUTION SUPPORTING THE U.S. SUPREME COURT DECISION ON  
DISCRIMINATION BASED ON SEXUAL ORIENTATION AND TRANSGENDER  
STATUS**

**WHEREAS**, on June 15, 2020, in a landmark decision, the United States Supreme Court held that the 1964 Civil Rights Act that prohibits discrimination on the basis of sex also prohibits discrimination based on sexual orientation and transgender status: and

**WHEREAS**, the U.S. Supreme Court's decision will have a major impact on the advancement of equal treatment for lesbian, gay, bisexual, and transsexual (LGBT) community; and

**WHEREAS**, the U.S. Supreme Court decision will have a major impact on protecting the rights of the LGBT community in other areas of the law; and

**WHEREAS**, California law has prohibited discrimination against the LGBT community since 2000; and

**WHEREAS**, California law has prohibited discrimination based on gender identity and gender expression since 2011; and

**WHEREAS**, there has been a long history of discrimination against the LGBT community.

**NOW, THEREFORE, IT IS RESOLVED** by the Board of Trustees of the Santa Ana Unified District reaffirms its opposition to discrimination against the LGBT community and, in particular, discrimination against LGBT students; and

**BE IT FURTHER RESOLVED** that the Board of Trustees of the Santa Ana Unified School District declares that its campuses remain open, safe, and welcoming to students of all backgrounds regardless of sexual orientation, including counseling, instructional support, places to study, assistance in applying for financial aid for college; and

**BE IT FURTHER RESOLVED** that the Board of Trustees of the Santa Ana Unified School District, acting in accordance with the values of the District will continue to partner with local agencies and nonprofit entities, legal services entities, and other entities and groups where appropriate to provide support to LGBT students and their families; and

**BE IT FURTHER RESOLVED** that the Board of Trustees of the Santa Ana Unified School District direct the Superintendent to ensure that faculty, staff, and students understand the

District's policies and have accurate and timely information on student's rights to privacy and the District's non-discrimination policies protecting the rights on LGBT students; and

**BE IT FURTHER RESOLVED** that the Board of Trustees of the Santa Ana Unified School District will vigorously advocate at every level of government to protect our students, including our LGBT students, and our system's values; and


**BE IT FURTHER RESOLVED** that the Board of Trustees of the Santa Ana Unified School District instructs the Superintendent to forward a copy of this resolution to SAUSD's representatives in the U.S. Congress, the California Legislature, and the Governor of California.

The foregoing Resolution was adopted by the Governing Board of the Santa Ana Unified School District on the 23rd day of June, 2020, by the following vote:

AYES:	<u>Rodriguez</u>	<u>Amezcuca</u>
	<u>Alvarez</u>	<u>Palacio</u>
	<u>Torres</u>	_____
	_____	_____
NOES:	_____	_____
	_____	_____
ABSENT:	_____	_____
ABSTAIN:	_____	_____

  
\_\_\_\_\_  
President, Governing Board of the  
Santa Ana Unified School District

I, Alfonso Alvarez, Clerk of the Governing Board of the Santa Ana Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Governing Board at its regular meeting held on June 23, 2020.

  
\_\_\_\_\_  
Clerk, Governing Board of the  
Santa Ana Unified School District